CREATING EFFECTIVE PRESENTATIONS TEMPLATE

BEGINNING THE PRESENTATION	
What would you like the students to be able to do/know by the end of your presentation? (Short-term objective):	
Share objective/goal (including how & why it's important):	
Anticipatory set (Overview, anecdote, question, pose problem/case study, demonstration, quotation, relevant fact/statistic):	
DELIVERING THE PRESENTATION	
First chunk of information (10-15 minutes)---Main points covered:	
Active processing/participation activity:	
Second chunk of information (10-15 minutes)---Main points covered:	
Active processing/participation activity: Third chunk of information (10-15 minutes)---Main points covered:	
Active processing/participation activity:	
ENDING YOUR PRESENTATION	
Wrap-Up: How will you know students have accomplished/mastered what you	